

Document Analysis Sheet

Document # _____

Name: _____

Driving Question:

How would Malcolm X Shabazz evaluate Pearl-Cohn's instructional focus (reading, thinking, communicating)?
Would he say that Pearl's focus is critically important, educational but unhelpful, or harmful to PC students?

Title:	Type of Source:	Historical Proximity: ___ Primary Source ___ Secondary Source
Date:	Author:	Analytical Category (MS PIGIE):
Intended Audience:	Purpose (check one or more): ___ Inform ___ Persuade ___ Entertain	Other:

CENTRAL IDEA

What overall lesson, message, or idea does Malcolm X want the audience to learn?

HINT: His message in 1965 was not about PC in 2018.

DIRECT EVIDENCE relative to the Driving Question Cite specific sentences/segments of the text that offer clues about Malcolm X's educational philosophy (what he thinks about learning, reading, thinking, communicating, persuading, etc.).	INFERENCES relative to the Driving Question Write statements (based on the evidence) that predict how Malcolm X would judge PC's focus on reading, thinking, and communicating. [ex: <i>MX would say that Pearl-Cohn...</i>]
1.	
2.	
3.	

CLAIM Examine your inferences. Then write your claim. Use the question as a sentence stem (ex: <i>Malcolm X would evaluate Pearl-Cohn's instructional focus on reading, thinking, and communicating as...</i>]	JUSTIFICATION In the space below explain how this particular document helped you to answer the driving question. (<i>What did this speech teach you about Malcolm X, and how did that knowledge help you make your claim?</i>)

EVALUATION What do YOU think about Malcolm X's <i>central idea</i> ? Does he persuade you to agree with his central idea? Why or why not?