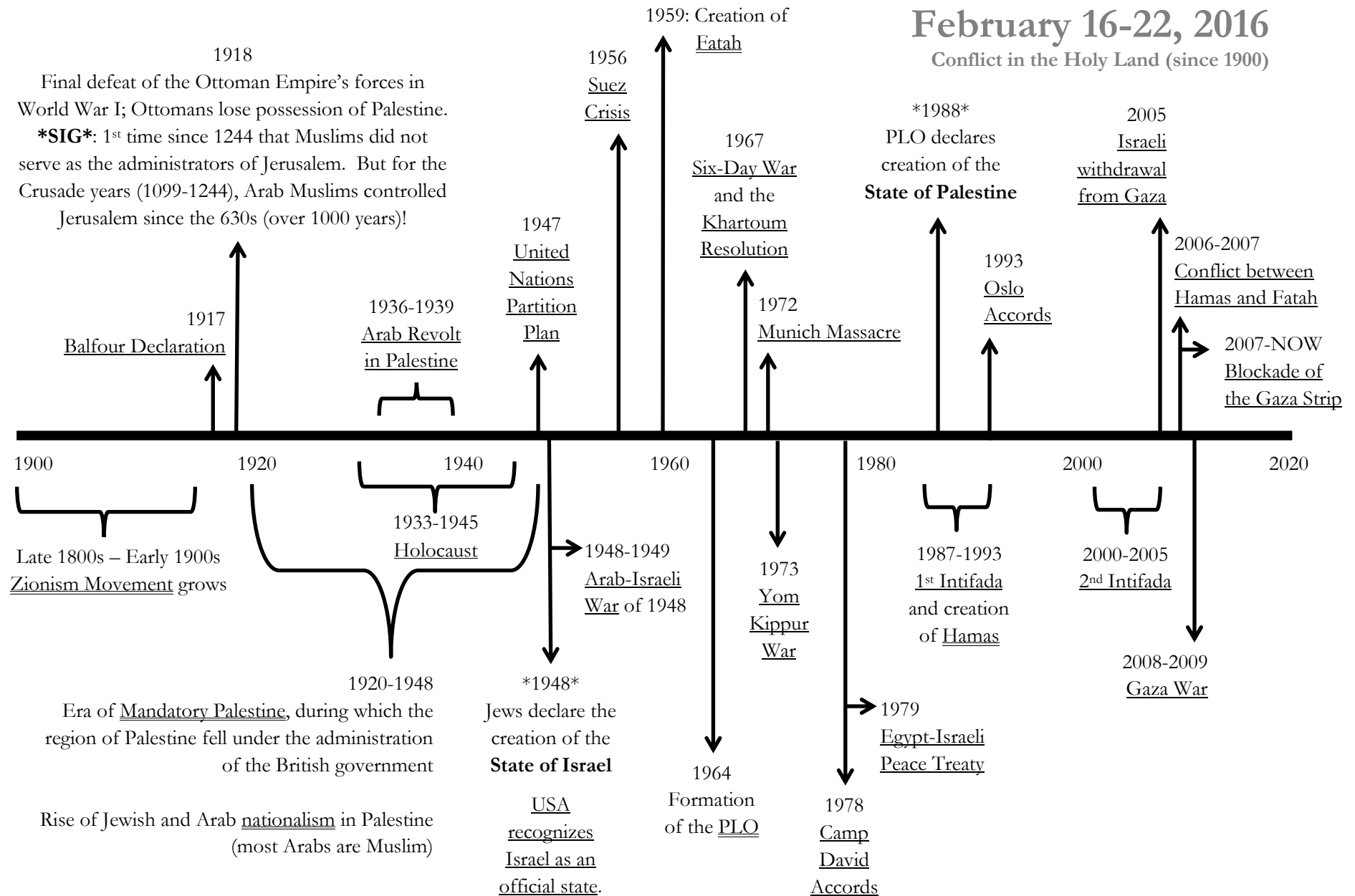


February 16-22, 2016

Conflict in the Holy Land (since 1900)



GOALS:

1. **KNOW** the context (causes and details) of the underlined events. Know the meanings of the underlined terms and concepts.
2. **UNDERSTAND** the significance (effects on the Israeli-Palestinian conflict) of the underlined events.
3. **BE ABLE TO** synthesize the central idea of this timeline and evaluate potential solutions to the conflict over statehood.