

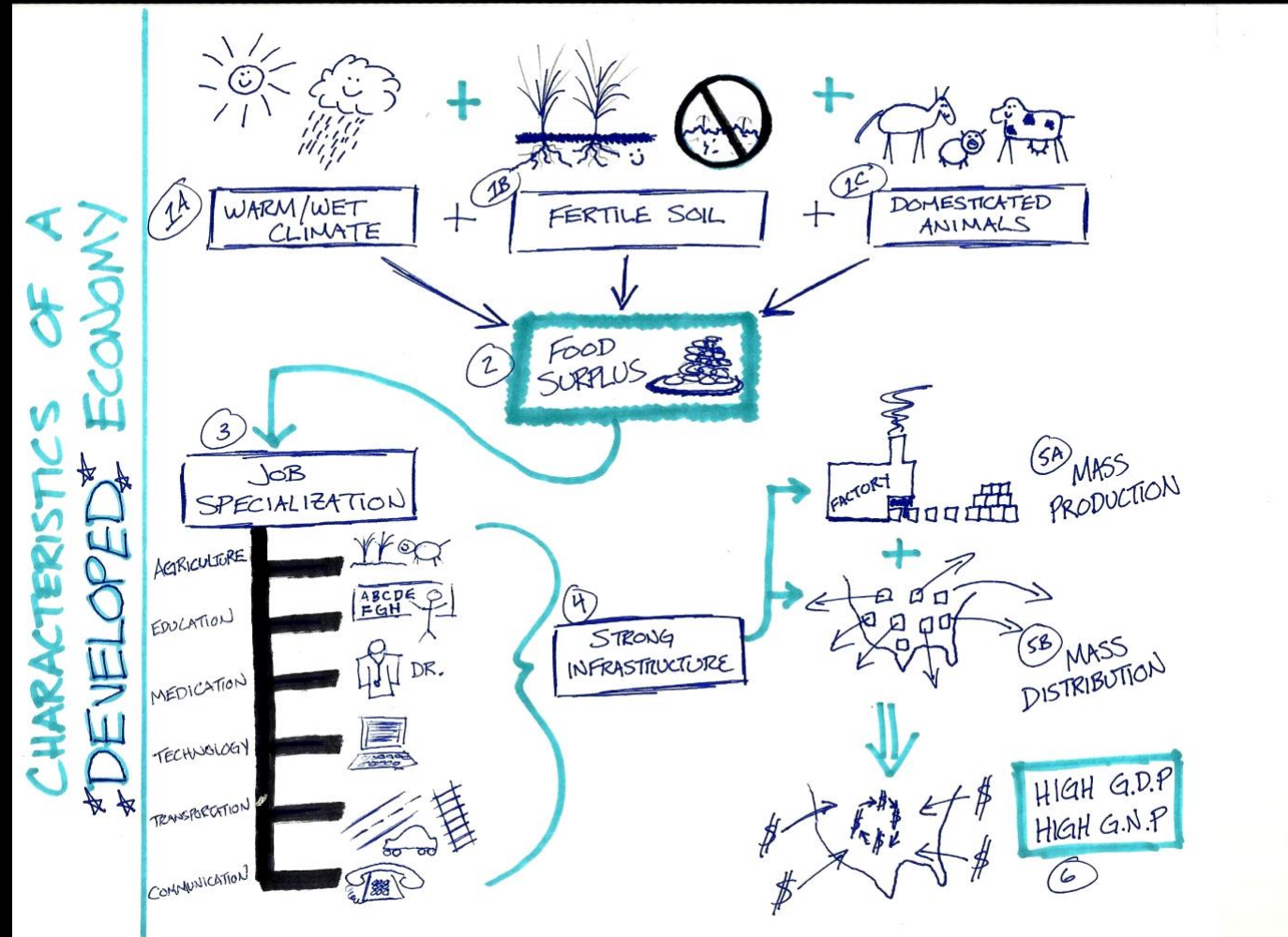
JUMP-START

Respond to the prompt in the composition book on your desk. Begin on a new page. Write your name, date, and your response.

There are all kinds of power – gang-type violent authority, sports-type physical prowess and social prestige, material wealth and economic dominance, power that comes from leadership, intellect, scholarship, knowledge. It's what you buy into, in a sense. The kind of power you seek depends on your worldview – what is necessary to survive, and what is most important.

How It Went Down by Kekla Magoon

CONTENT REVIEW



Geographic advantages + **systematic agriculture** →
→ increased job **specialization** ← ← food **surplus**
growth of **infrastructure** → → product **production** →
significant **income** growth ← ← mass **distribution**

CONTENT PREVIEW



Leavers, Takers and the
Agricultural Revolution
For thousands of years we all
lived like animals in the world.

In the wild, the lion kills a gazelle and eats it. It doesn't kill a second gazelle to save for tomorrow. The deer eats the grass that's there. It doesn't cut the grass down and save it for the winter.

[Excerpted from Daniel Quinn's novel Ishmael]



[[“Hunting dogs,”](#) Planet Earth video series]



Instinct (1999)

What argument are the filmmakers trying to present about modern societies or cultures like ours? **What is your evidence?**

Target and Instructions

- **WHY** (reason for this lesson)
 - Food can shape our stories.
- **HOW** (process of our study)
 - We will explore two human narratives – *Leavers* and *Takers* – and look at how both cultures live differently as a result of their *foodstyles*.
- **WHAT** (directions for right now)
 - Read the excerpt from Ishmael. Summarize and discuss as you read (annotate as you see the need). Then complete the diagram at the back.