

Name \_\_\_\_\_

# Final Exam

Case Study: Rise of ISIS

ISIS video and preliminary resource available via [www.prather.yolasite.com](http://www.prather.yolasite.com)

## ASSESSMENT LEVELS & RUBRIC

- ★ Success!
- ✓ Significant success: Near mastery, but something minor (yet important) is missing or in need of fixing.
- ✗ Not yet successful (i.e. missing substantial content; unclear expression of ideas; inaccuracies; irrelevancies)

Level	DEPTH OF UNDERSTANDING & SUCCESS CRITERIA	GRADE
3.0	<p><b><u>Analysis, Synthesis and Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• ____ a) Identify ISIS’ primary goal, b) explain its motivation or incentive for achieving that goal, and c) discuss why ISIS is so appealing to its followers.</li> <li>• ____ a) Summarize the civil war conflict in Syria, and b) explain why the Syrian President Bashar al-Assad is not doing much to combat the presence of ISIS in Syria.</li> <li>• ____ The VOX video says that ISIS has “overreached” by a) waging war against Kurdish forces, b) committing genocide against Iraqi minorities (like the Yazidi), and c) broadcasting the execution of western journalists. Briefly discuss each of these actions, and explain why they may have done ISIS more harm than good.</li> <li>• ____ Evaluate each of the remaining US Presidential candidates’ platforms relative to ISIS. Donald Trump, Hillary Clinton, Bernie Sanders: a) Identify the course of action that each candidate currently supports; and b) explain why each person’s recommendation is potentially flawed or problematic.</li> </ul>	<p>100 (A+) 4★s</p> <p>95 (A) 3★s</p> <p>90 (B+) 2★s, 1-2✓s</p> <p>85 (B) 1★, 2-3✓s</p>
2.0	<p><b><u>Application of Understanding via Validity Assessment and Modification</u></b></p> <p>____ You successfully examined complex historical statements and modified inaccurate statements when necessary. You handled at least 8 items correctly</p>	<p>80 (C) ★</p>
1.0	<p><b><u>Knowledge of Facts</u></b></p> <ul style="list-style-type: none"> <li>• ____ You successfully identify relevant people and terms.</li> </ul>	<p>75 (C-) ★ (10 IDs at 1.0, 6 right at 2.0)</p> <p>70 (D) ✓ (6 IDs at 1.0)</p>
	<p><b><u>Insufficient Evidence of Knowledge and Understanding</u></b></p> <ol style="list-style-type: none"> <li>1. ____ Chunks of accuracy, but not enough to prove a passing comprehension</li> <li>2. ____ Attempts made, but results yield only bits of accuracy at best</li> <li>3. ____ Assessment has not yet been attempted.</li> </ol>	<p>65 (F) #1</p> <p>60 (F) #2</p> <p>50 (F) #3</p>

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## PEOPLE

- Osama bin Laden
- Abu Musab al-Zarqawi
- Saddam Hussein
- Bashar al-Assad
- Abu Bakr al-Baghdadi

## TERMS/GROUPS

- Soviet Union
- Mujahideen
- Al-Qaeda
- the Taliban
- Sunni Muslims\*
- Shia Muslims\*
- Jihadists (*see Mr. Prather for this term*)
- Al-Qaeda in Iraq (AQI)
- the Arab Spring
- Islamic State in Iraq (ISI)
- Jabhat al-Nusra
- Islamic State in Iraq and Syria (ISIS) [ISIL ~ Islamic State in Iraq and the Levant]
- Islamic Caliphate\* (also the term *Caliph*)
- the Yazidi\*
- Kurds (see also Kurdistan) and the Peshmerga\*

\* Not explained in the VOX video

## SIGNIFICANT EVENTS/DEVELOPMENTS

- Soviet Union invasion/occupation of Afghanistan (1979-1989)
- Growth of Al-Qaeda network (1980s-1990s) in Saudi Arabia and Afghanistan
- 9-11 attack against the US by Al-Qaeda (2001)
- US invasion of Iraq, overthrow of Hussein regime (2003)
- Sunni-Shia civil war in Iraq; rise of AQI (2004)
- Death of al-Zarqawi (2006)
- US withdraws from Iraq (2011)
- Arab Spring spreads through the Middle East (2011)
- Civil War in Syria (rebels vs. Assad regime) (2011 – present)
- AQI becomes ISI (expands); Jabhat al-Nusra militia sent to Syria to establish Islamist state (2012)
- al-Baghdadi declares control over all IS/AQ forces in Iraq and Syria... ISIS; rejected by al-Nusra (2013)
- ISIS expands across northern Iraq (2014)
- ISIS in conflict with Kurdish forces in Syria and Iraq, particularly the Peshmerga; acts of genocide against Iraqi minorities (i.e. Yazidi); execution of Western journalists and foreign captives; mass-recruiting via social media; and attacks abroad (i.e. Paris, San Bernardino, Brussels) (2014-2016)