

Name \_\_\_\_\_

February 23-24, 2017

World History Grade Report

**CURRENT 3Q GRADE**      **A**      **B**      **C**      **D**      **F**

**PROFESSIONALISM, 3Q**      **A**      **B**      **C**      **D**      **F**  
(25% of grade)

- **A** Dignified (in compliance with school and class norms) and productive (focused; on-task) *at all times*
- **B** Professional *but with lapses* (avoidance of specific norms, or occasional lack of productive task-attentiveness)
- **C** *Under*-professional: Task-work lacks significant diligence/effort; some norms are casually ignored outright.
- **D** *Un*-professional: Bits and pieces of commitment, but generally unproductive, disengaged, and off-task.
- **F** Disrespectfully unprofessional: Basically no attempt at all to receive instruction and/or comply with norms.

**PERFORMANCE/THINKING**      **A**      **B**      **C**      **D**      **F**  
(75% of grade)

- \_\_\_\_ **Machiavelli** [advice letter to President Trump from Niccolo Machiavelli]
- \_\_\_\_ **DAPL Controversy** [incentives and drawbacks of the Dakota Access Pipeline project]
- \_\_\_\_ **Environmental Sustainability** [global warming, the Greenhouse Effect, alternative energy sources]
- \_\_\_\_ **Water Scarcity Crisis** [statistics, regional shortages, and the dilemma of humanitarian assistance]
- \_\_\_\_ **Sun Tzu** [point-of-view evaluation of Krapollo's coup against Zianna]... **A4 and B2 classes only**

### RE-ENGAGEMENT and MISSING (M) GRADES

- **MACHIAVELLI:** The instructions for the Machiavelli take-home assessment were provided two weeks ago. There are still rubrics available in class. Basically, you will need to write an advice letter from Niccolo Machiavelli to President Trump. A successful letter will illustrate a strong understanding of three different ideas that Machiavelli discussed in his 16<sup>th</sup>-century book, The Prince. You may access excerpts of that book on the class website: <https://prather.yolasite.com/literature.php>.  
**DUE DATE: Before Spring Break.**
- **DAPL, ENVIRONMENTAL SUSTAINABILITY, and WATER SCARCITY:** Investigate the “Docket 1” issues and sources provided on the class website (<https://prather.yolasite.com/energy.php>). Organize notes of your own relative to the topics (as described above). You are also welcome to use the information organizers that accompany the Docket; they, too, are available on the class website.  
**RE-TEST DATE: Wednesday, March 8 (during lunch and/or after school)**
- **SUN TZU:** Compose a list of “5 Precepts” (i.e. commandments, principles, guidelines to follow) – each distinct from the next (do not say the same thing multiple ways) – that the Chinese military strategist Sun Tzu would suggest that your CIVTEAM follow. Make use of the Art of War on the class website (<https://prather.yolasite.com/literature.php>). **DUE DATE: Before Spring Break.**