

Assessment Study Guide

Authoritarianism vs. Constitutionalism

You may use any study materials

that YOU create

(not the text distributed in class)

for test levels B, C, and D.

Level A: No notes.

Assessment: D-Level

Knowledge of Terms

1. Authoritarianism
2. Totalitarianism
3. Regime
4. Propaganda
5. Constitutionalism
6. Inalienable
7. Sovereignty
8. Checks and balances
9. Branches (executive, legislative, and judicial)
10. Hereditary rule
11. Autocracy
12. Anarchy
13. Monarchy
 - Absolute Monarchy
 - Constitutional Monarchy
14. Oligarchy
 - Aristocracy
 - Junta
15. Democracy
 - Direct Democracy
 - Representative Democracy
16. Theocracy
17. Republic [*res publica*]
 - Crowned, Oligarchic, Democr.

Assessment: C-Level

Understanding Ideas

- Explain the key differences between authoritarian governance and constitutional governance. Discuss the role of inalienable rights, political sovereignty, and checks and balances within each system.
- Describe a civilization or society governed by a totalitarian regime.

Assessment: B-Level

Applying Understandings

- You will be given a set of 5 questions, from which you will choose 3 to answer. These will be new questions that you have not seen. Here is one of the questions (given to you both as a gift and a model): Not all democracies are constitutional. Explain how a democracy can be an authoritarian dictatorship.

Assessment: A-Level

Content Analysis and Evaluation

- No notes!
- You will be given a set of content statements. You will need to evaluate the validity of each statement. If you deem a statement to be invalid, you will need to cross out the *one word* that invalidates the statement and replace it with *one new word* (a contextually appropriate one) that makes the statement true.

Assessment: A-Level

Content Analysis and Evaluation

- **Example:**

In a direct democracy voters elect officials from the society to debate and decide the nation's laws.

Assessment: A-Level

Content Analysis and Evaluation

- **Example:**

In a **representative** democracy voters elect officials from the society to debate and decide the nation's laws.

Assessment: A-Level

Content Analysis and Evaluation

- **Example:**

Critics of the US government argue that America is not a democracy but an anarchy. They claim that power in this country is held not by the American people but by a small ruling class of extremely wealthy citizens.

Assessment: A-Level

Content Analysis and Evaluation

- **Example:**

Critics of the US government argue that America is not a democracy but an **oligarchy/aristocracy**. They claim that power in this country is held not by the American people but by a small ruling class of extremely wealthy citizens.

Assessment: A-Level

Content Analysis and Evaluation

- **Example:**

Many dictators gain power hereditarily by using extreme action to appoint *themselves* as rulers.

Assessment: A-Level

Content Analysis and Evaluation

- **Example:**

Many dictators gain power **autocratically** by using extreme action to appoint *themselves* as rulers.

Assessment: A-Level

Content Analysis and Evaluation

- **Example:**

The political system of the US is officially classified as a democratic dictatorship; its elected officials govern under a constitution that protects the rights of all citizens. Government belongs to the people.

Assessment: A-Level

Content Analysis and Evaluation

- **Example:**

The political system of the US is officially classified as a democratic **republic**; its elected officials govern under a constitution that protects the rights of all citizens. Government belongs to the people.