

ECONOMIC EYES

Binder item 12

Target Practice: Gathering evidence and making inferences

TARGET I will gather *EVIDENCE* related to **consumption, infrastructure** and **production/distribution** to make *INFERENCES* about a society's level of economic development.

SOURCE 1 Source 1 - The Shire, *Lord of the Rings*
(expert model)

Consumption <ul style="list-style-type: none"> • What resources are used? Unused? Are any resources being exploited (overused)? 	Infrastructure <ul style="list-style-type: none"> • What systems of infrastructure do you observe? Transportation/roads, bridges? Communication systems? Power/electricity? • Are they simple or advanced? 	Production/Distribution <ul style="list-style-type: none"> • What goods/services are produced? • How are they distributed? • Are things made by hand? • Farming or manufacturing?
<i>Crops</i> <i>Wood (timber)</i> <i>Farm animals (sheep, goats, cows)</i>	<i>Roads, horse and buggy</i> <i>Water power</i> <i>Bridges</i> <i>No electricity</i>	<i>Farming</i> <i>Things built by hand</i> <i>Clothes</i> <i>Maybe farming products</i>
<p style="text-align: center;">Inference — The society is (developed) (transitioning) (developing) because...</p> <p>The shire represents a developing economy primarily because of its lack of industry. We don't see any manufacturing and we can assume that the goods and services that are traded are made by hand. The transportation system is less advanced as people still ride in carriages pulled by horses on unpaved roads. The use of waterpower and lack of electricity also indicate a developing society.</p>		

ECONOMIC EYES

Binder item 12

Target Practice: Gathering evidence and making inferences

SOURCE 2 Source 2 - PagPag Meal
(class collab.)

Consumption <ul style="list-style-type: none">• What resources are used? Unused? Are any resources being exploited (overused)?	Infrastructure <ul style="list-style-type: none">• What systems of infrastructure do you observe? Transportation/roads, bridges? Communication systems? Power/electricity?• Are they simple or advanced?	Production/Distribution <ul style="list-style-type: none">• What goods/services are produced?• How are they distributed?• Are things made by hand?• Farming or manufacturing?
Inference — The society is (developed) (transitioning) (developing) because...		

ECONOMIC EYES

Binder item 12

Target Practice: Gathering evidence and making inferences

SOURCE 3 Source 3 - Ford, The Assembly Line
(group collab.)

Consumption <ul style="list-style-type: none">• What resources are used? Unused? Are any resources being exploited (overused)?	Infrastructure <ul style="list-style-type: none">• What systems of infrastructure do you observe? Transportation/roads, bridges? Communication systems? Power/electricity?• Are they simple or advanced?	Production/Distribution <ul style="list-style-type: none">• What goods/services are produced?• How are they distributed?• Are things made by hand?• Farming or manufacturing?
Inference — The society is (developed) (transitioning) (developing) because...		

ECONOMIC EYES

Binder item 12

Target Practice: Gathering evidence and making inferences

SOURCE 4 Source 4 - Two Guys Build a Pool
(independent)

DO THIS ONE ALONE!!

Consumption <ul style="list-style-type: none">• What resources are used? Unused? Are any resources being exploited (overused)?	Infrastructure <ul style="list-style-type: none">• What systems of infrastructure do you observe? Transportation/roads, bridges? Communication systems? Power/electricity?• Are they simple or advanced?	Production/Distribution <ul style="list-style-type: none">• What goods/services are produced?• How are they distributed?• Are things made by hand?• Farming or manufacturing?
Inference — The society is (developed) (transitioning) (developing) because...		

ECONOMIC EYES

Binder item 12

Target Practice: Gathering evidence and making inferences

SOURCE 5 Self-Assessment
(independent)

Examine your abilities and conceptual understanding economically.

Ask yourself:

Do I know and understand the key terms? Can I tell the difference between them?
Can I identify evidence of the concepts in the text? Can I make inferences based on
the evidence I find? Do I need help and more practice? Am I confused?

“Is my understanding developed, developing or transitioning?” — Choose **one** of the
following and **explain why**.

My understanding of these concepts is developed because...

My understanding of these concepts is transitioning because...

My understanding of these concepts is developing because...