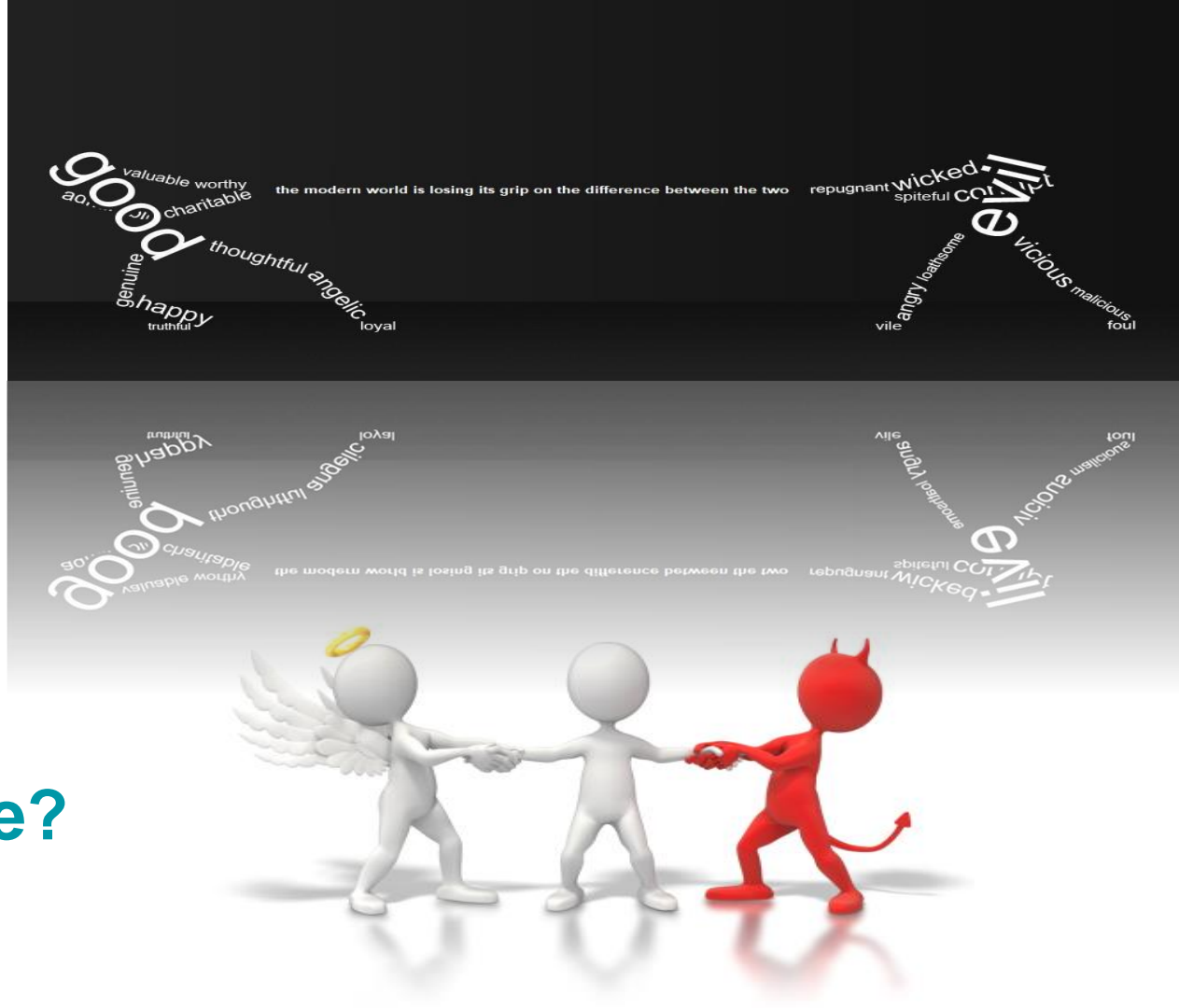


# Morals & Ethics

What's your code?



**BIG THINK**

A person's principles about right and wrong determine his ethics, or moral code. His code guides his behavior and treatment of others. Societies, groups, and institutions also have ethics. A group's moral code is shaped by the principles of its creators or dominant members. Groups use their ethics as a tool by which to judge the conduct and character of others. One's relationship to society, therefore, is partly based on how closely his ethics align with the code of the larger group.

**Understand this!!!**

# DEFINE THE TERMS

- **PRINCIPLE**

- **Definition:** A truth, rule, or belief that influences personal behavior
- **Extension:** Principles may be adopted from religion, shaped by society, formed through experience, inherited from ancestors, etc.

■ **Ex:** *Love thy neighbor.*

■ **Ex:** *Real kings lead from the ground.*



# INFER

What  
principle  
is the elder  
trying to  
teach?



EXCLUSIVE HD MOVIE  
CLIP

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  - **Ex:** *Love thy neighbor.*
  - **Ex:** *Real kings lead from the ground.*
  - **Ex:** *Greed is the great destroyer.*

# DEFINE THE TERMS

- **ETHICS / MORALITY**

- **Definition:** A set of principles about behavior (right vs. wrong) and human character (good vs. bad) that guides conduct and decisions

<b>MY ETHICS / MORAL CODE</b>	
<b>By these principles...</b>	<b>... I <i>should</i>...</b>
<ol style="list-style-type: none"><li>1. Love thy neighbor.</li><li>2. Lead from the ground.</li><li>3. Greed destroys.</li></ol>	serve those around me selflessly, without seeking my own gain.

# BIG THINK

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# GOALS

## How will I learn this?

- a) I will infer the moral codes of specific individuals by examining their words and actions.
- b) I will evaluate the ethics of some from the moral perspectives of others.
- c) I will construct my own moral code and consider how it aligns with the ethics of Nashville/America.

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**My target today?**

I will make inferences from video sources about people's ethics, or moral codes, based on evidence in their statements and actions.

# PRODUCTIVITY

## INSTRUCTIONS

\*\*\***MODEL**\*\*\*

*We are going to watch an excerpt from a monologue by Dr. Maya Angelou. As it plays, **the teacher is going to write** some of Dr. Angelou's phrases, ones that help explain who she was as a person, how she lived, and what she valued.*



# PRODUCTIVITY

## INSTRUCTIONS

\*\*\***MODEL**\*\*\*

Observe these excerpts:

- I had many clouds, but also rainbows.
- I bring everyone who has ever been ki  
to me with me... I need you now.
- Prepare to be a rainbow in someone else  
cloud (someone unlike you).

**INFER** from her statements: What rules or truths  
can we say that Dr. Angelou followed in life?



# PRODUCTIVITY

## INSTRUCTIONS

\*\*\***MODEL**\*\*\*

Observe these excerpts:

- I had many clouds, but also rainbows.
- I bring everyone who has ever been kind to me with me... I need you now.
- Prepare to be a rainbow in someone else's cloud (someone unlike you).
- Honor kind people.
- It is wise to seek help.
- Don't just act; prepare.
- Love others -- strangers even -- through acts of kindness and service.

**INFER** from her statements: What rules or truths can we say that Dr. Angelou followed in life?



# PRODUCTIVITY

## INSTRUCTIONS

Observe the interviews and actions of people in this video. On your own write **3 statements** made *by* or *about* Mama Hill, and also list **2 of her actions**. List statements and actions that **help us know who she really is**.

(Phrases and short descriptions are fine; just try to capture the important parts.)



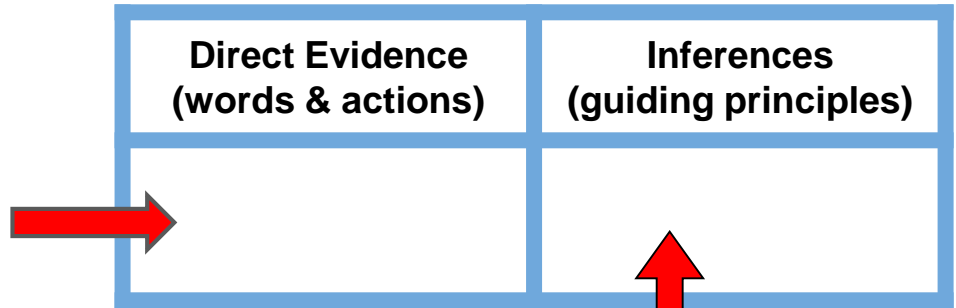
# PRODUCTIVITY

## INSTRUCTIONS

Share your statements and actions with a **NEIGHBOR**. Pick one you both think is important.

**PER RANDOM CALL-ONS**, we will generate a list of important statements and actions related to Mama Hill.

**PER VOLUNTEERS**, we will *synthesize* a set of guiding principles that drive Mama Hill.



# PRODUCTIVITY

## INSTRUCTIONS

As you watch the video about *the women of Charleston*, whose loved ones died when a terrorist white supremacist opened fire during an evening Bible study on June 17, 2015, write down statements/phrases made by any of the women which help you to answer this question: **How did these women respond in the wake of the tragedy?**

FORGIVENESS

GLAMOUR

# PRODUCTIVITY

## INSTRUCTIONS

Share your statements and actions with a **NEIGHBOR**.

**WORK TOGETHER** to construct, or *synthesize*, a set of guiding principles (rules, beliefs, truths) that appear to direct the actions of these women. Aim to write 4-5 guiding principles.



Direct Evidence (words & actions)	Inferences (guiding principles)

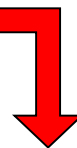
# PRODUCTIVITY

## INSTRUCTIONS

Share your statements  
actions with a

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pies.

**SHARE  
OUT**



Direct Evidence (words & actions)	Inferences (guiding principles)

# CLOSURE

## INSTRUCTIONS

You are going to **WORK ALONE** and try to make some inferences about the guiding principles of Ms. Fannie Lou Hamer.

**1st viewing:** Listen to hear. As Ms. Hamer speaks, try to repeat in your head (silently!) any big phrases or ideas that you think she wants her audience to hear and think about.



# CLOSURE

## INSTRUCTIONS

Still **WORKING ALONE...**

**2nd viewing:** Record evidence. As Ms. Hamer speaks, try to write some of her exact phrases or statements -- ones you think she is emphasizing.

**Then infer:** Study your evidence and write 3-5 principles that seem to have guided FLH's life.

